



BEST PRACTICES IN COMPLETING ENGLISH LEARNER ASSESSMENTS

Presented by:
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DATE

February 19, 2026

TIME

2:00 - 3:00 PM

LOCATION

Virtual

Meeting link will be emailed a few days prior to the training to registered participants.



[REGISTER HERE](#)

Please register by February 17, 2026.

ABOUT THE TOPIC:

This training will focus on reviewing best practices in completing English Learner assessments so that students are not over/under identified for special education. Language difference versus language disorder will be discussed, as well as components to include on the evaluation report. Assessments available to assess English Learners will also be reviewed.

INTENDED AUDIENCE:

- Certificated special education assessment teams

LEARNING OBJECTIVES:

1. Analyze English Learners language development and understand whether there may be a “language difference” or “language disorder” impacting the student.
2. Describe best practices in completing English Learner assessments and components to include on the evaluation report.
3. Gain knowledge about assessments available to utilize for assessing English Learners in various areas.

WOCCESE is an approved continuing education provider for school psychologists through the National Association of School Psychologists.

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Questions?

Contact Yanet Martinez



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